

**Peer Teaching Presentation  
PE 10 L**

In groups of three or four, you will present and teach an activity or sport, and more specifically, certain components of it. Each person in the group should teach a portion of the lesson, be it an activity, game or skill. **Please note that when one person is teaching, the other people in the group are helping in some capacity.**

Your entire presentation should take the full period, **including some gameplay**. Along with your presentation, your group will hand in a summary of the lesson, known as a lesson plan. This summary will include the following:

- 1) **Three objectives of the lesson.** What do you want the class to get out of the lesson?
- 2) **Introduction and warm up.** Approx. 10 - 15 minutes. What activity/sport are you teaching and specifically, what have you chosen to focus on? Why have you chosen that focus? The warm up should be relevant to the activity. Points for creativity.  
DIAGRAMS ON YOUR HANDOUT ARE USEFUL
- 3) **Three skills and three drills.**  
Choose three skills **and for each one**, teach the class a drill to utilize the skill taught.
  - a. What elements of each skill are important for execution?
  - b. Make sure each drill allows opportunity to execute the skill
  - c. Challenge the class.
  - d. Be sure to explain any rules and your expectations clearly
  - e. Demonstrate the drill after the explanation
- 4) **Conclusion and clean up** – Bring the class in at the end to address any questions. Organize the class to help with clean up of equipment.

**Breakdown of Marks:**

This presentation will be worth 50 marks, with a focus on the following:

- 1) Was there an equal distribution of teaching/work for each person in the group
- 2) Was the class active and did you keep their attention?
- 3) Actual teaching of the skill – Did every person contribute?
- 4) Preparation. Did your group come prepared with equipment set up? Did it appear as though your group was organized?
- 5) Choice of activities/games or your methods of teaching – did they help the understanding or performance of the skill(s)?
- 6) The written lesson plan, to be handed in the day of the presentation

Review of lesson plan before the lesson /5 Introduction /3 Explanations-Clarity /10  
Skills and Drills /15 Overall Organization /5 Conclusion /2 Lesson Plan /10

**Everyone will receive the same mark, unless there is one person who clearly does less during the presentation.**

